Spring 2016 - SERU Report An Academic Department Quick Look at SERU Responses

What are students learning at the University of Iowa?



Sample Department

	Your Major at Iowa	Your Major at Other U	All Students at Iowa	Scale
How satisfied are you with the following aspects of your campus experiences/education?				
Overall academic experience	4.56	4.20	4.56	
Overall social experience	4.38	4.05	4.42	
Value of your education for the price you are paying	4.13	3.82	4.02	
How satisfied are you with each of the following aspects of your educational experience overall?				
Quality of faculty instruction	4.64	4.48	4.80	Very Unsatisfied
Quality of teaching by graduate students (TAs AIs)	4.51	4.40	4.54	(1) to Very
Access to faculty outside of class	4.70	4.22	4.86	Satisfied (6)
Access to small classes	4.40	3.57	4.71	
Opportunities for research experience or to produce creative products	4.67	4.12	4.37	
Academic advising by faculty	4.44	4.15	4.57	
Academic advising by departmental staff	4.38	4.17	4.55	
Ability to get into a major that you want	5.16	4.62	5.11	
During this academic year how often have you done each of the following?				
Asked an insightful question in class	3.77	3.13	3.71	
Brought up ideas or concepts from different courses during class discussions	3.85	3.28	3.77	
Communicated with the instructor outside of class about issues and concepts derived from a course	3.83	3.14	3.48	
Found your courses so interesting that you did more work than was required	3.67	3.21	3.22	
Made a class presentation	3.75	2.81	3.63	
Had a class in which the professor knew or learned your name	4.21	3.31	4.68	
How frequently have you engaged in these activities so far this academic year?				
Chosen challenging courses	3.57	3.46	3.22	
Taken a small research-oriented seminar with faculty	2.02	1.59	1.34	Never (1) to Very
Worked with a faculty member on an activity other than coursework (e.g. student organization campus committee cultural activity)	2.33	1.83	1.86	Often (6)
How frequently during this academic year have you done each of the following?				
Worked on class projects with classmates outside of class	3.49	3.45	3.40	
Sought academic help from instructor or tutor when needed	3.77	3.45	3.48	
Helped a classmate better understand the course material when studying together	3.98	3.83	3.49	
Turned in a course assignment late	1.37	1.69	1.73	
Gone to class unprepared	2.04	2.51	2.37	
Skipped class	2.53	2.47	2.36	

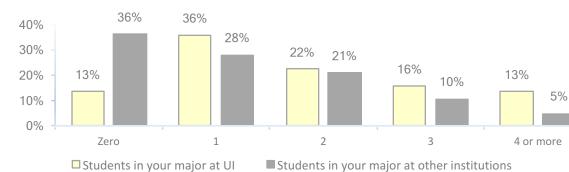
Thinking back over your coursework in your major this academic year how					
often were you required to do the following?				1	
Recognize or recall specific facts terms and concepts	5.46	4.64	5.00	_	
Break down course material into component parts to see the basis for different outcomes and conclusions	5.28	4.86	4.76		
Explain methods ideas or concepts and use them to solve problems	5.80	4.99	4.95	-	
Judge the value of information ideas actions and conclusions based on the	5.00	4.55	4.55	-	
soundness of sources methods and reasoning	5.31	4.66	4.70		
Create or generate new ideas products or ways of understanding	5.02	4.65	4.52		
How often have you experienced the following?				Never (1) to Very	
An instructor who increases your enthusiasm for the subject	4.63	4.30	4.67	Often (6)	
Opportunities for active participation in lecture and discussion classes	4.67	4.39	4.95	-	
Faculty providing prompt and useful feedback on student work	4.52	4.17	4.61	-	
Faculty maintaining respectful interactions in classes	5.00	4.84	5.15	-	
Open channels of communication between faculty and students regarding	4.50	2.04		-	
student needs concerns and suggestions	4.50	3.94	4.54		
Students treated equitably and fairly by the faculty	4.96	4.55	4.94		
How many hours do you spend in a typical week (7 days) on the following activities?					
Studying and other academic activities outside of class	5.24	4.41	4.14		
Attending classes discussion sections or labs	5.10	4.68	4.30	0 (1), 1-5 (2), 6-10	
Socializing with friends	3.33	3.04	3.33	(3), 11-15 (4), 16-	
Spending time on entertainment from television internet and other media	3.18	3.45	3.42	20 (5), 21-25 (6), 26-30 (7), more than 30 (8)	
Participating in physical exercise recreational sports or physically active hobbies	2.69	2.40	2.60		
Spending time with family	2.08	2.36	2.12		
Paid employment (including internships) off campus?	2.82	2.74	6.61	Student entered	
Paid employment (including internships) on campus?	9.97	3.88	5.71	(Continuous)	
On average how much of your assigned course reading have you completed this academic year?					
On average how much of your assigned course reading have you completed this academic year?	7.80	6.87	7.16	0-10% (1) to 91- 100% (10)	
Were the following factors very important to you in deciding on your major?					
Intellectual curiosity	0.99	0.97	0.93		
Prepares me for a fulfilling career	0.99	0.97	0.89	No (0) to Yes (1)	
Prepares me for graduate/professional school	0.96	0.75	0.56		
Parental/family desires	0.32	0.41	0.28		
Prestige	0.82	0.60	0.40		
Leads to a high paying job	0.53	0.47	0.46		
Could not get into my first choice major	0.03	0.14	0.08		
Please select your level of agreement with the following statements.					
I feel that I belong at UI	4.64	4.29	4.58	Strongly Disagree	
I feel valued as an individual at this campus	4.18	3.84	4.17	(1) to Strongly Agree (6)	
Knowing what I know now I would still choose to enroll at UI	4.78	4.50	4.74		

Other universities represented in SERU 2016 responses: University of Alabama, University of Kansas, North Dakota State University, University of Oregon, University of Pittsburgh, Purdue University, Rutgers University, University of Southern California, University of Texas at Austin, University of Virginia, University of Washington, and the University of California System.

Distribution of respondents indicating this field as their primary major				
		Your major	Your major	All Students
		at lowa	at Other U	at Iowa
Comparisons across institutions are based on Primary Major. To review responses for all UI students who indicate this field as either a Primary or Secondary major, contact <u>seru@uiowa.edu</u> .	First Year (0-30 Credits)	12	96	17%
	Second Year (31-60 credits)	10	319	22%
	Third Year (61-90 credits)	12	322	24%
	Fouth Year (91 and above credits)	18	516	37%

Number of UI respondents indicating this field as a primary or secondary major					
		Invited	Repsonded	%	
Sample Department		220	59	26.8%	

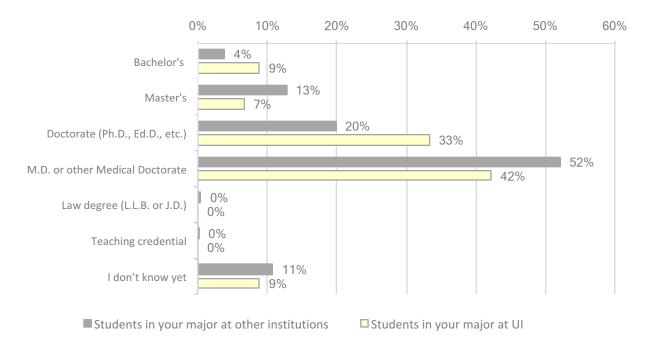
How many professors do you know well enough to ask for a letter of recomendation?



% of Students identifying as	Your Major at Iowa	Your major at Other U	All Students at Iowa
First Generation	24%	50%	30%
Pell grant recipients	25%	50%	23%
Having a learning disability that affects how they read or study	6%	3%	6%
Having a psycological disability that affects how they lear or interact with others on campus	12%	8%	12%

During this academic year, how often have each of the following been obstacles to your success

	Your Major at Iowa		All Students at Iowa	
Anxiety about grades and tests	4.26		4.03	
Difficulty speaking up in class	2.54	Only UI	3.02	
Concern that I will be judged negatively by other students	2.25	students received this	2.83	Never (1) to Very
Concern that I will be judged negatively by my instructor	2.63	panel of	2.66	Often (6)
Difficulty with math assignments	2.79	questions.	2.76	
Difficulty with writing assignments	2.39		2.44	



WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU PLAN TO EVENTUALLY EARN?

WHICH OF THE FOLLOWING BEST REPRESENTS YOUR PLANS FOR AFTER GRADUATION?

