

## Student Experience in the Research University (SERU)

### Student Satisfaction and Interaction with Faculty

The undergraduate SERU survey was administered during April and May 2022. The overall campus response rate was 16%; the profile of respondents closely mirrors the profile of the undergraduate population as a whole in terms of college of enrollment, year of study, and race/ethnicity; the response rate for male students was about half the response rate for female students.

This *SERU Brief* provides a sample of responses to SERU survey questions on student satisfaction and interaction with faculty members. The majority of students responded positively to questions about faculty instruction and access (Figure One), frequency of experiencing faculty fairness and openness (Figure Two), and agreement that faculty respect students and encourage expression of diverse viewpoints (Figure Three).

Figure One: Distribution of students reporting each level of satisfaction

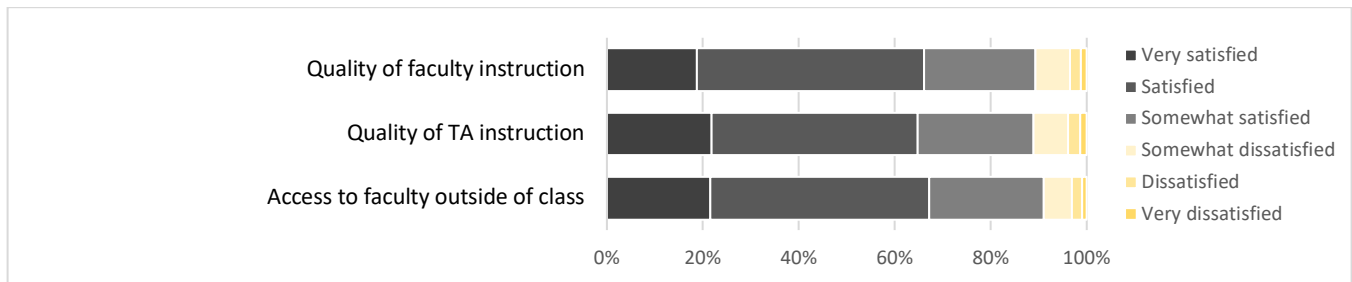


Figure Two: Distribution of students reporting each level of frequency

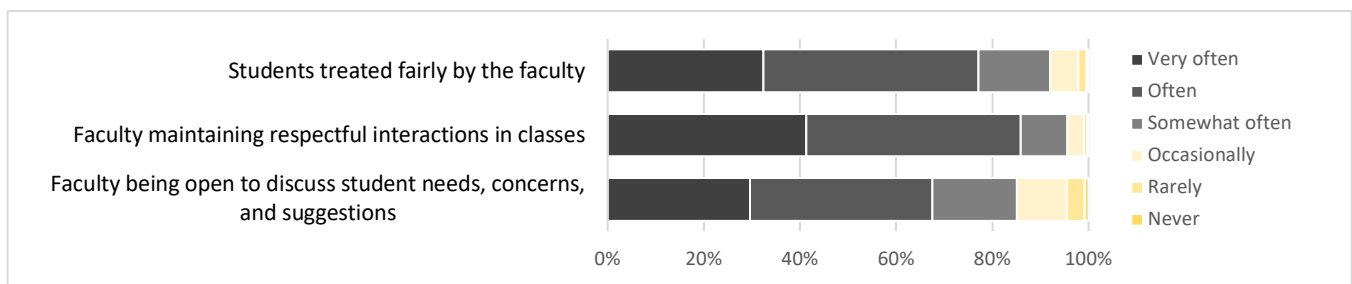
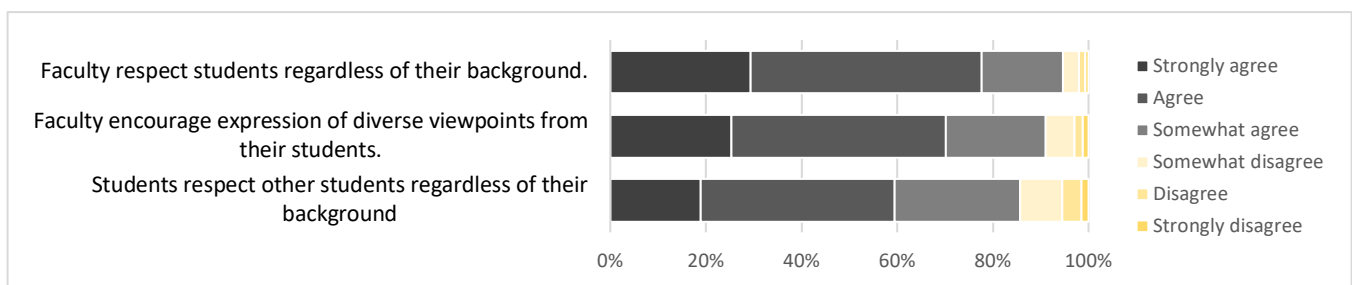
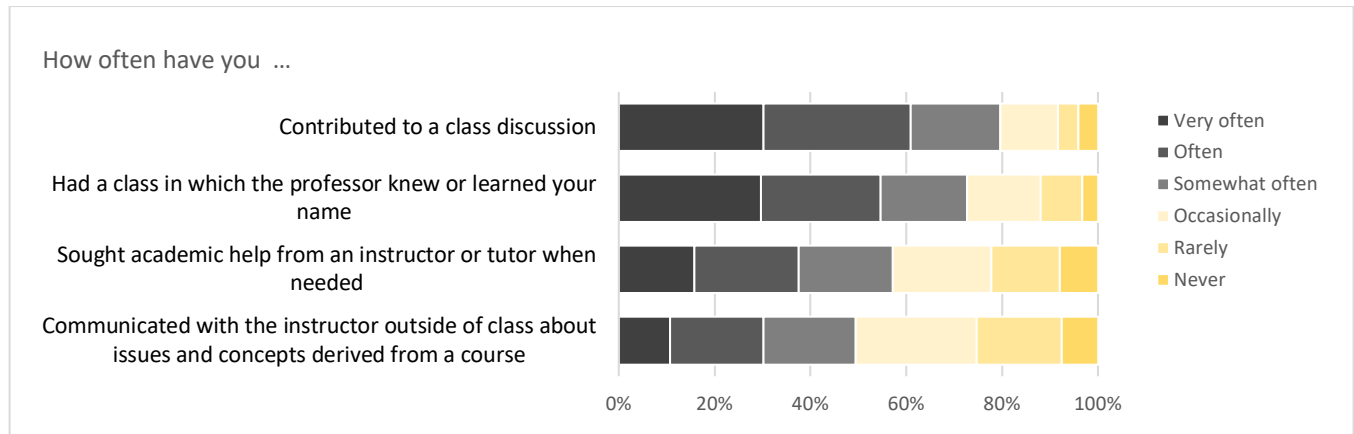


Figure Three: Distribution of students reporting each level of agreement



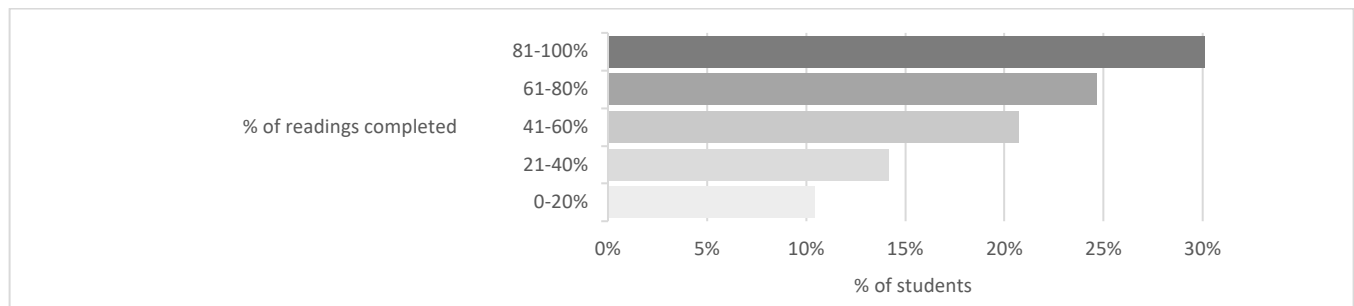
While reported levels of satisfaction and engagement are consistently high, reported frequency of student interactions with faculty are somewhat more variable. When asked how often they contributed to class discussion, more than 60% reported often or very often; fewer than 10% responded rarely or never. Response patterns were similar when students were asked how often they had a class in which the professor knew or learned their name. However, just over one-third report often or very often seeking the instructor’s help when needed; about 20% report that they often or very often communicate with the instructor outside of class.

Figure Four: Distribution of students reporting each level of frequency



When asked to estimate, on average, how much of their assigned reading they completed during the academic year, 30% of students indicated completing more than 80% of their assigned readings; 45% reported completing 60% or less.

Figure Five: Distribution of students report each proportion of completing assigned readings



### Digging Deeper

This *Brief* provides a snapshot of responses to just a few SERU questions. Other 2022 *SERU Briefs* address:

- Student employment and financial concerns
- Trends in undergraduate SERU responses, 2016-2022

Other sections of SERU address a wide range of additional topics, including:

- Educational experiences
- Evaluation of major programs
- Future plans and aspirations
- Campus climate for diversity

To view student responses to other SERU questions, or to learn how you can access SERU data to explore responses by college, class level, or other demographic variables, contact [seru@uiowa.edu](mailto:seru@uiowa.edu)

Sample invitation to complete the SERU survey:



### Student Voices Make a Difference

The University of Iowa has over 21,000 undergraduates, in more than 100 different fields of study, and we want to know what each of you thinks.

Tell us by taking a survey that lets us hear from all of you – about your classes, your major, life as a student here, and your overall experience at UI. When we hear from you, *everybody benefits*.