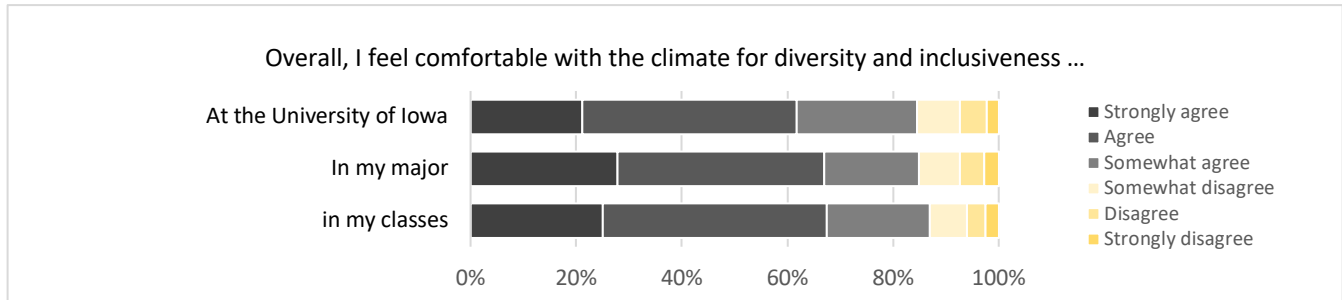
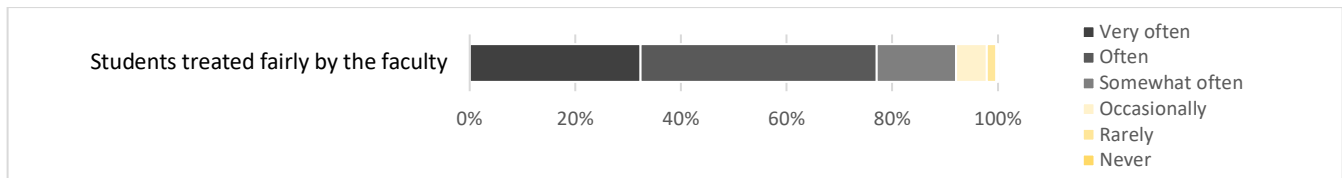
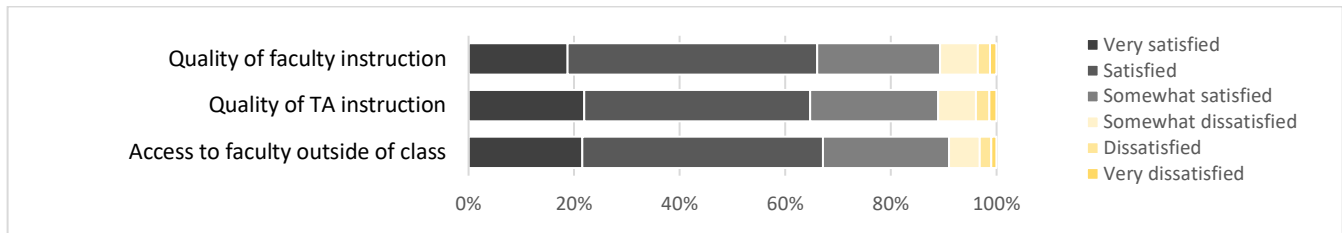
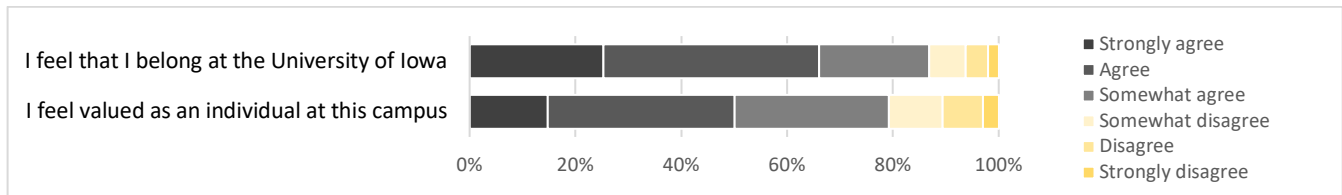
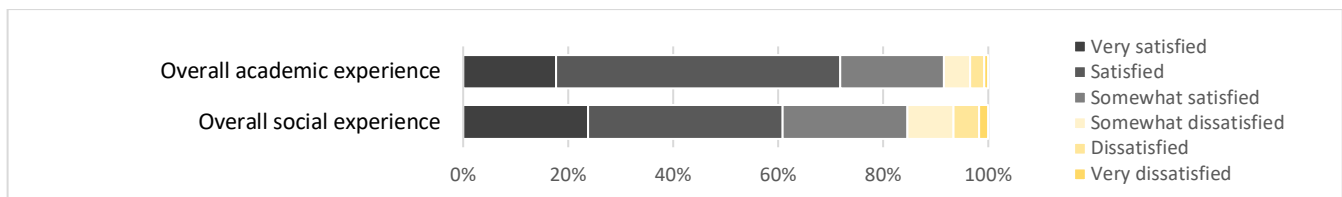


Trends in Undergraduate SERU Responses, 2016-2022

The undergraduate SERU survey was administered during April and May 2022. The overall campus response rate was 16%; the profile of respondents closely mirrors the profile of the undergraduate population as a whole in terms of college of enrollment, year of study, and race/ethnicity; the response rate for male students was about half the response rate for female students.

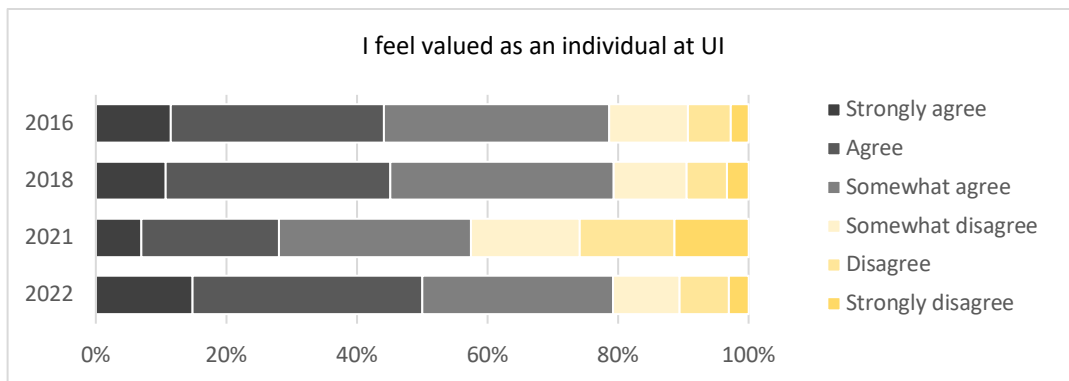
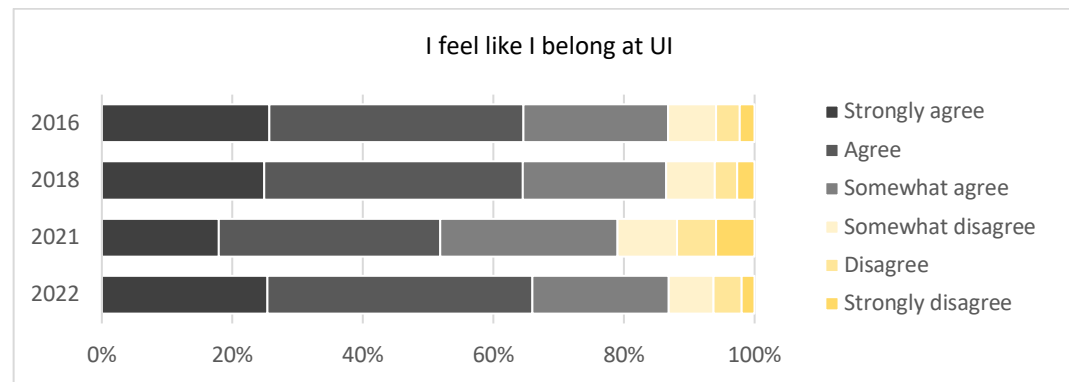
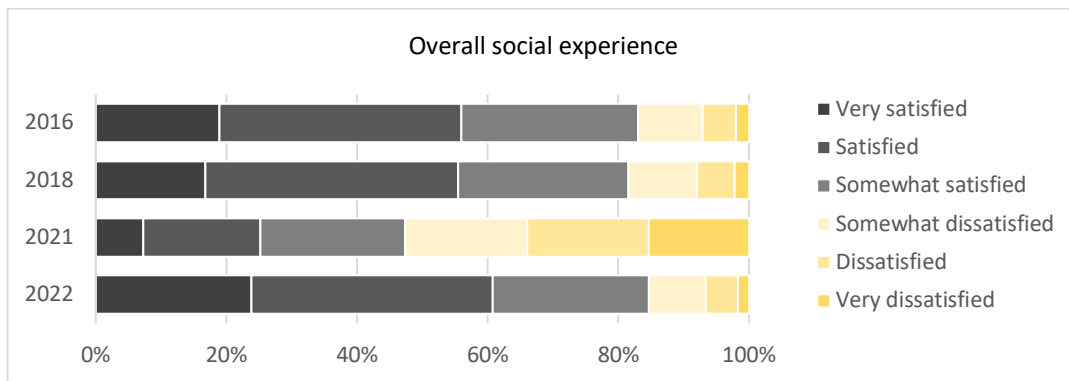
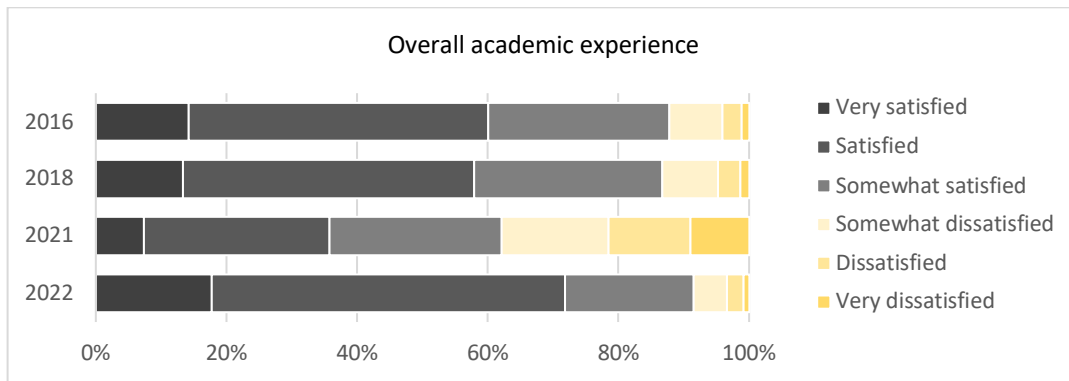
This document provides an overview of student response patterns for selected items and compares them to student response patterns in previous years. Overall, 2022 response patterns related to satisfaction and belonging – which changed significantly from previous years when we administered the survey in 2021 – returned to pre-pandemic patterns. During the same time period, items related to perceptions of faculty and the campus climate remained relatively stable.

This page provides a brief summary of 2022 responses to selected items on these topics; following pages compare 2022 response patterns for the same items to those of previous years.



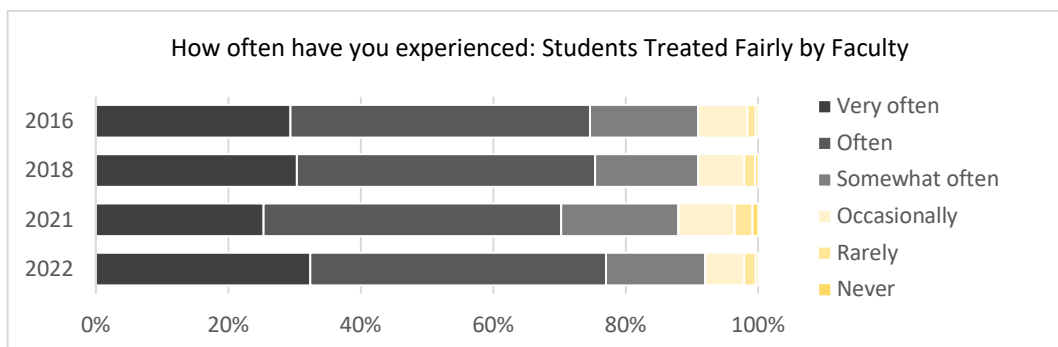
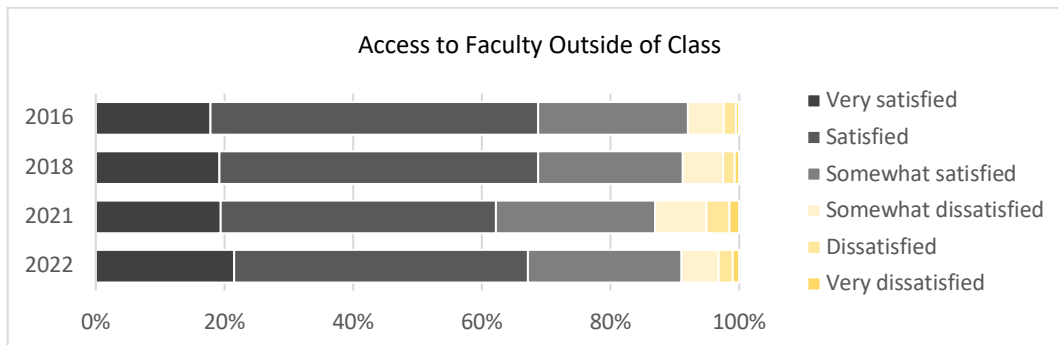
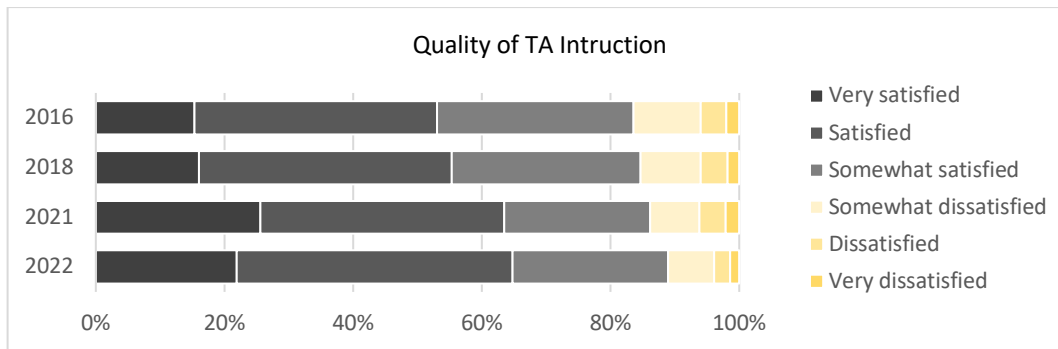
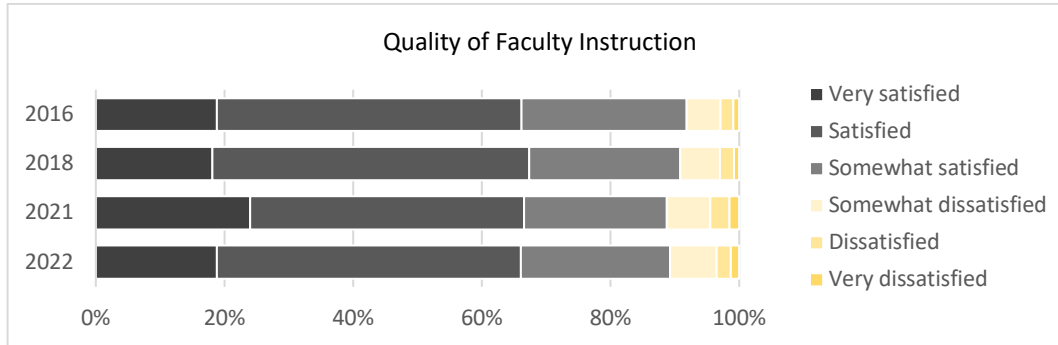
Responses patterns that returned to pre-pandemic response patterns after changing in 2021

A number of response patterns that changed significantly in 2021 returned to pre-pandemic patterns in 2022:



Response patterns that remained relatively stable

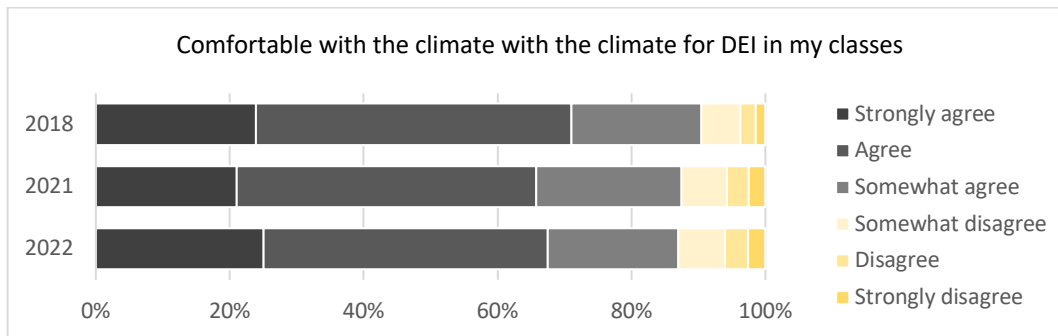
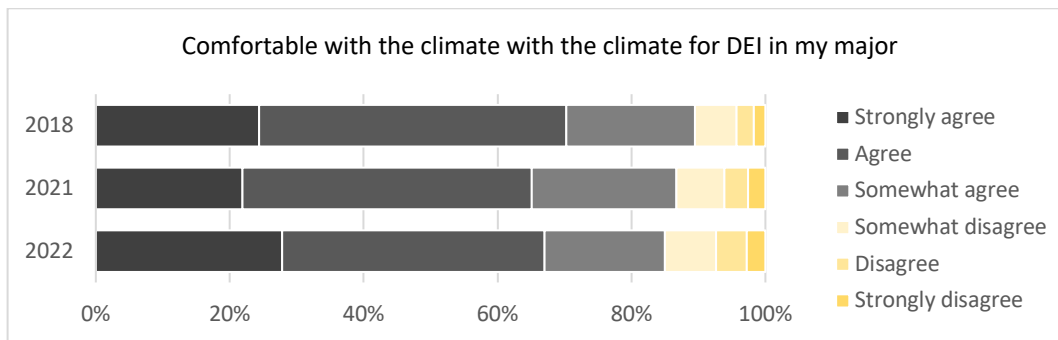
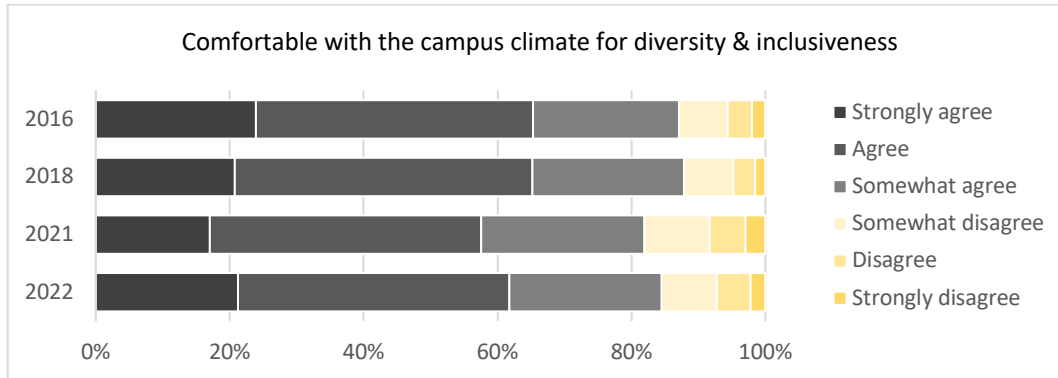
It is not surprising that students reported different perceptions and experiences under the pandemic conditions of the 2021 survey. It is also noteworthy that student levels of satisfaction with faculty remained relatively stable during that time.



Responses for these items have remained relatively consistent over time, with roughly one-in-ten to one-in-six expressing some level of dissatisfaction, disagreement, or lower levels of frequency for experiences addressed by these items.

Reported levels of comfort with campus climate for diversity, equity, and inclusion

Responses to items asking about comfort with the climate for diversity, equity, and inclusion showed slight variation over time. (Note that these items represent only a subset of 2022 SERU items on climate and the university’s commitment to diversity, equity, and inclusion, and some were not included in the survey in previous years.)



Similar to some of the items on student perceptions of faculty, these items have remained relatively consistent over time, with between one-in-five and one-in-six students expressing some level of disagreement with each of these items.

For more detailed analysis of these and other items, you can view 2022 SERU responses in an interactive dashboard at <https://public.tableau.com/app/profile/mkanson/viz/SERU22InteractiveReport/Hello>. For more information about how to access the dataset and conduct your own analyses, contact seru@uiowa.edu.